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Submissions Course Outline Editor

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Non-Credit

NCEL 402 VOCATIONAL ESL FOR ALLIED HEALTH: GERIATRIC HOME AIDE

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NCEL 402
30 hours total

VOCATIONAL ESL FOR ALLIED HEALTH: GERIATRIC HOME AIDE

Spring 2011
0 Units

Total Quarter Learning Hours: 30 (Total of All Lecture, Lecture/Lab, Lab, TBA and Homework hours X 12)

| | | | | |
|------------------------------|---------------------|-----------------------|------------------------|-----------------------------|
| Lecture Hours: 2.5 | Lab Hours: 0 | Lecture/Lab: 0 | TBA Hours: 0 | Homework Hours: 0 |
|------------------------------|---------------------|-----------------------|------------------------|-----------------------------|

Note: If Lab hours are specified, the *item 10. Lab Content* field must be completed.

Repeatability -

Statement: Unlimited Repeatability.

Status -

Course Status: Active

Grading: No Credit

Degree Status: Non-Applicable

Credit Status: Non-Credit

GE Status: Non-GE

Articulation Office Information -

C.I.D. Notation:

Transferability: None

Validation:

Division Dean Information -

| | | |
|-----------------------|-----------------------------|-----------------------------|
| Seat Count: 50 | Load Factor: .038 | FOAP Code: 143201 |
|-----------------------|-----------------------------|-----------------------------|

Instruction Office Information -

FSA Code:

Distance Learning: no

**Stand Alone
Designation:** no

1. Description -

Accompanies the geriatric home aid and nutrition courses as a support for English language learners and those needing additional time to cover the content in the Geriatric and Home Aid courses. Provides students with support for acquisition of vocabulary and skills covered in Geriatric and Home Aid courses, incorporating content-based language practice for non-native English speakers interested in Allied Health careers. Emphasis will be placed on practice of students' oral/aural skills as well as social and cultural skills necessary for successful interaction in health care settings.

2. Course Objectives -

The student will be able to:

- A. describe the geriatric patient population and common problems
- B. discuss the basic nursing needs of geriatric patients and demonstrate appropriate techniques to meet those needs
- C. recall and demonstrate techniques for the maintenance of a safe home environment
- D. review and exhibit basic emergency management techniques
- E. identify mental health issues surrounding the geriatric population and demonstrate care techniques
- F. discuss the nutritional needs of geriatric and aids patients
- G. demonstrate techniques for safe food handling, preparation and cooking
- H. demonstrate communication skills appropriate to clients, their families, and health worker's work setting and colleagues

3. Special Facilities and/or Equipment -

Multimedia classroom.

4. Course Content (Body of knowledge) -

- A. Household and medical vocabulary
 - 1. Rooms of the house and their functions
 - 2. Food, shopping, and preparation
 - 3. Basic medical terminology
 - 4. Nomenclature of providers, payers, facilities
 - 5. Privacy and confidentiality issues
 - 6. Safety terminology
- B. Overview of the geriatric patient population
 - 1. Ages and stages of development, physical and cognitive
 - 2. Aging
 - 3. Elder abuse and rights of the elderly
 - 4. Cultural diversity
- C. Basic nursing needs of the geriatric patient
 - 1. Review and practice with vocabulary concerning vital signs, care of prostheses
 - 2. Identify personal hygiene measures and elimination needs of the elderly
 - 3. Describe and practice basic body mechanics and client mobility issues
 - 4. Develop observation and documentation skills
- D. Managing the home environment
 - 1. Maintaining basic infection control
 - 2. Maintaining a safe and clean living area
- E. Emergency care
 - 1. Disaster preparation for health care work, client, and family
- F. Mental Health
 - 1. Stress management
 - 2. Grief and loss and the dying patient
 - 3. Interacting with family members
 - 4. Community resources
- G. Basic Nutrition Needs
 - 1. Basic food groups and recommended intake from ea h
 - 2. Hydration needs
 - 3. Meal planning
 - 4. Special considerations for geriatric patients
 - 5. Culture-specific foods
 - 6. Observation and documentation of food intake

H. Communication skills

1. Learn, review and employ terms concerning food preparation and client needs and desires
2. Identify safe food storage and kitchen sanitation techniques
3. Modes of personal address
4. Activities of Daily Living reporting
5. Body and bodily functions

5. Repeatability - Moved to header area.

6. Methods of Evaluation -

- A. Evaluation of student participation in class discussions
- B. Homework (including learning journal)
- C. Dictation and vocabulary quizzes
- D. Final group oral presentation
- E. Completion of forms and other documentation
- F. Individual, team, small group demonstrations and role plays

7. Representative Text(s) -

- A. Leah, William, M.D. with Fuzy, Jetta, RN, MS and Grafe, Julie, RN, BSN. "Providing Home Care: A Textbook for Home Health Aides." Hartman Publishing, Inc. 2009

"Providing Home Care: A textbook for Home Health Aides. Workbook." Hartman Publishing, Inc.

- A. Instructor handouts

8. Disciplines -

NCEL 400 and 401 Geriatric Home Aide

9. Method of Instruction -

- A. Lecture discussion
- B. Oral presentations
- C. Demonstration
- D. Role plays
- E. Cooperative learning exercises
- F. Health care videos
- G. Internet research
- H. Collaborative presentations
- I. Completion of forms

10. Lab Content -

Not applicable.

11. Honors Description - No longer used. Integrated into main description section.

12. Examples of Required Reading and Writing and Outside of Class Assignments -

"You are training to become a home health aide because you know that health care is a growing field. The healthcare system refers to all the different kinds of providers, facilities, and payers involved in delivering medical care." Leah, William, M.D. with Fuzy, Jetta, RN, MS and Grafe, Julie, RN, BSN. "Providing Home Care: A Textbook for Home Health Aides." Hartman Publishing, Inc. 2009

13. Need/Justification -

Students taking Geriatric Home Aide course are often English learners and need background and additional language assistance. This course supports successful completion of GHA certification.

Course status: *Active*

Development status: Deans Review

Owner-Editor: ann@anncartier.com

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